

2010-2011 NCLB

Report Card



SAU: SAD4/RSU 80
 School: Piscataquis Community Middle School
 Grade: 8th Grade



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in State	Percent of Students at Level 3 or 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	99	39	39	62	4	35	46	15		
	2009-2010	54	53	97	72	72	71	15	57	15	13		
Female	2008-2009	31	31		42	42	61	3	39	45	13		
	2009-2010	27	26		70	70	64	22	52	11	15		
Male	2008-2009	16	16		37	37	62	6	31	44	19		
	2009-2010	27	27		74	74	74	22	52	11	15		
Caucasian/White	2008-2009	46	46		39	39	62	4	35	46	15		
	2009-2010	52	51		73	73	73	16	57	14	14		
African American/Black	2008-2009	0	0										
	2009-2010	0	0										
Hispanic	2008-2009	0	0										
	2009-2010	0	0										
Asian or Pacific Islander	2008-2009	0	0										
	2009-2010	1	1										
American Indian or Native American	2008-2009	1	1										
	2009-2010	1	1										
Economically Disadvantaged	2008-2009	26	26		35	35	46	4	31	42	23		
	2009-2010	31	30		63	63	59	10	53	23	13		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4										
	2009-2010	7	7										
Limited English Proficient	2008-2009	0	0										
	2009-2010	0	0										

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0