

Dear Parents and Community Members -

The federal No Child Left Behind Act of 2001 (NCLB) requires all states, school districts and schools to provide annual report cards to parents and communities. This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. The purpose of the report card is to give information about our schools in terms of academic achievement and the professional qualifications of our teachers. Attached is our school's 2009-2010 "report card." The information is divided into three parts: Teacher Qualifications (2008-2009); Maine Education Assessment (MEA) Results (2008); and School Performance Ratings.

The teacher qualification section provides information about the qualifications of the teachers currently working in SAD #4. The information is divided into two parts: (1) the number of core academic classes and (2) the percentage of classes taught by teachers who are highly qualified in the core academic areas such as mathematics, science, reading, history, English language arts, etc. Both pieces of information are intended to help you understand the qualifications of the teachers who are working with our students. All of our teachers hold certification from the State of Maine.

No Child Left Behind requires that test results for reading and mathematics be reported. The included test information summarizes how SAD #4 did on the spring 2008 tests. The data is broken down by grade level, subject area, and the performances of different sub-groups. This information is similar to the Maine Educational Assessment data that we are accustomed to. The MEA has now been replaced by the New England Common Assessment Program or "NECAP". This data has been added together to provide a snapshot of how the students in our schools have performed as a whole.

The school performance ratings provide information about how well our schools are doing relative to others in the state and to its performance in past years. This system has been set up to comply with the accountability provisions of *No Child Left Behind* which requires, among other things, that each school make adequate yearly progress (AYP) toward meeting a national goal of all students being "proficient" in Mathematics and English by the year 2013-2014.

SAD #4 continuously strives to offer high quality educational opportunities for all our students. In a review of our Adequate Yearly Progress Report, the Guilford Primary School and Piscataquis Community Middle School made the target goals in both reading and math when considering the whole school population. The report shows that the whole school population at the high school did not fully achieve the target goal in the area of reading, which reflects in the overall AYP status for reading of not making AYP. They did make the target goal in the area of math. Piscataquis Community High School is on monitor status this year. The assessment data will be analyzed for additional information to inform curriculum, instruction and professional development needs.

Trisha Kurt
NCLB Coordinator