



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Piscataquis Community Middle S

SAU: MSAD 04

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2009–2010 NCLB Report Card



School: Piscataquis Community Middle S
SAU: MSAD 04
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	59	0	100	69	69	63	5	64	22	8
	2008-2009	45	45	0	100	69	67	71	2	67	27	4
Female	2007-2008	32	32	0	100	78	77	67	6	72	19	3
	2008-2009	23	23	0	100	83	82	75	4	78	13	4
Male	2007-2008	27	27	0	100	59	59	60	4	56	26	15
	2008-2009	22	22	0	100	55	52	67	0	55	41	5
Caucasian/White	2007-2008	58	58	0	100	71	70	64	5	66	21	9
	2008-2009	44	44	0	100	70	69	71	2	68	27	2
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	37	37	0	100	59	58	49	3	57	27	14
	2008-2009	25	25	0	100	60	57	60	4	56	32	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	12	12	0	100	8	8	31	0	8	50	42
	2008-2009	5	5	0	100	0	0	43	0	0	60	40
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Piscataquis Community Middle S
SAU: MSAD 04
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	58	0	100	64	63	63	2	62	26	10
	2008-2009	56	54	0	96	50	50	67	0	50	35	15
Female	2007-2008	31	31	0	100	71	70	68	3	68	26	3
	2008-2009	32	31	0	97	52	52	70	0	52	35	13
Male	2007-2008	27	27	0	100	56	56	59	0	56	26	19
	2008-2009	24	23	0	96	48	48	64	0	48	35	17
Caucasian/White	2007-2008	57	57	0	100	63	63	64	2	61	26	11
	2008-2009	55	53	0	96	51	51	67	0	51	34	15
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	31	31	0	100	55	53	50	0	55	32	13
	2008-2009	36	35	0	97	43	43	53	0	43	34	23
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	7	7	0	100	14	14	29	0	14	43	43
	2008-2009	13	12	0	92	17	17	31	0	17	42	42
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Piscataquis Community Middle S
SAU: MSAD 04
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	51	0	100	65	65	70	0	65	29	6
	2008-2009	60	60	0	100	65	64	71	2	63	25	10
Female	2007-2008	25	25	0	100	72	72	75	0	72	16	12
	2008-2009	33	33	0	100	73	72	76	3	70	24	3
Male	2007-2008	26	26	0	100	58	58	65	0	58	42	0
	2008-2009	27	27	0	100	56	56	66	0	56	26	19
Caucasian/White	2007-2008	50	50	0	100	64	64	71	0	64	30	6
	2008-2009	59	59	0	100	64	64	71	0	64	25	10
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	28	28	0	100	57	57	57	0	57	36	7
	2008-2009	36	36	0	100	61	60	58	3	58	22	17
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	8	8	0	100	38	38	34	0	38	50	13
	2008-2009	6	6	0	100	17	17	33	0	17	50	33
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Piscataquis Community Middle S
SAU: MSAD 04
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	50	0	100	66	65	73	6	60	26	8
	2008-2009	53	53	0	100	81	81	78	9	72	13	6
Female	2007-2008	31	31	0	100	71	70	79	10	61	23	6
	2008-2009	28	28	0	100	89	89	84	14	75	7	4
Male	2007-2008	19	19	0	100	58	58	68	0	58	32	11
	2008-2009	25	25	0	100	72	72	73	4	68	20	8
Caucasian/White	2007-2008	49	49	0	100	67	67	74	6	61	24	8
	2008-2009	51	51	0	100	80	80	79	10	71	14	6
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	25	25	0	100	64	63	61	4	60	28	8
	2008-2009	30	30	0	100	80	80	67	3	77	17	3
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	7	7	0	100	29	29	39	0	29	29	43
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Piscataquis Community Middle S
SAU: MSAD 04
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	59	0	100	56	56	71	14	42	31	14
	2008-2009	47	47	0	100	57	57	71	6	51	26	17
Female	2007-2008	25	25	0	100	72	72	77	24	48	20	8
	2008-2009	31	31	0	100	68	67	77	10	58	16	16
Male	2007-2008	34	34	0	100	44	44	65	6	38	38	18
	2008-2009	16	16	0	100	38	38	66	0	38	44	19
Caucasian/White	2007-2008	58	58	0	100	55	55	72	14	41	31	14
	2008-2009	46	46	0	100	59	58	72	7	52	24	17
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	30	30	0	100	53	53	56	17	37	37	10
	2008-2009	26	26	0	100	54	52	56	4	50	23	23
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	9	0	100	22	22	29	0	22	33	44
	2008-2009	4	4	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Piscataquis Community Middle S
SAU: MSAD 04
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	59	0	100	63	62	60	3	59	29	8
	2008-2009	45	45	0	100	71	70	66	18	53	13	16
Female	2007-2008	32	32	0	100	69	68	59	6	63	28	3
	2008-2009	23	23	0	100	83	82	66	26	57	9	9
Male	2007-2008	27	27	0	100	56	56	62	0	56	30	15
	2008-2009	22	22	0	100	59	57	67	9	50	18	23
Caucasian/White	2007-2008	58	58	0	100	62	61	61	3	59	29	9
	2008-2009	44	44	0	100	73	71	67	18	55	14	14
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	37	37	0	100	51	50	46	5	46	35	14
	2008-2009	25	25	0	100	68	65	54	4	64	12	20
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	12	12	0	100	25	25	36	0	25	33	42
	2008-2009	5	5	0	100	40	40	41	0	40	0	60
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Piscataquis Community Middle S
SAU: MSAD 04
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	58	0	100	60	60	64	5	55	29	10
	2008-2009	56	54	0	96	63	63	66	6	57	30	7
Female	2007-2008	31	31	0	100	68	67	63	3	65	26	6
	2008-2009	32	31	0	97	65	65	65	3	61	29	6
Male	2007-2008	27	27	0	100	52	52	64	7	44	33	15
	2008-2009	24	23	0	96	61	61	66	9	52	30	9
Caucasian/White	2007-2008	57	57	0	100	61	61	65	5	56	30	9
	2008-2009	55	53	0	96	62	62	67	6	57	30	8
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	31	31	0	100	55	53	51	10	45	29	16
	2008-2009	36	35	0	97	57	57	53	0	57	31	11
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	7	7	0	100	14	14	33	0	14	57	29
	2008-2009	13	12	0	92	42	42	38	0	42	33	25
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Piscataquis Community Middle S
SAU: MSAD 04
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	51	0	100	45	45	53	0	45	35	20
	2008-2009	60	60	0	100	40	41	54	0	40	33	27
Female	2007-2008	25	25	0	100	52	52	53	0	52	28	20
	2008-2009	33	33	0	100	52	53	52	0	52	30	18
Male	2007-2008	26	26	0	100	38	38	53	0	38	42	19
	2008-2009	27	27	0	100	26	26	56	0	26	37	37
Caucasian/White	2007-2008	50	50	0	100	46	46	54	0	46	34	20
	2008-2009	59	59	0	100	41	41	55	0	41	32	27
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	28	28	0	100	39	39	39	0	39	39	21
	2008-2009	36	36	0	100	28	29	40	0	28	36	36
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	8	8	0	100	13	13	23	0	13	50	38
	2008-2009	6	6	0	100	0	0	26	0	0	33	67
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Piscataquis Community Middle S
SAU: MSAD 04
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	50	0	100	44	45	53	6	38	28	28
	2008-2009	53	53	0	100	53	53	57	4	49	30	17
Female	2007-2008	31	31	0	100	52	53	54	3	48	26	23
	2008-2009	28	28	0	100	54	54	59	0	54	25	21
Male	2007-2008	19	19	0	100	32	32	53	11	21	32	37
	2008-2009	25	25	0	100	52	52	56	8	44	36	12
Caucasian/White	2007-2008	49	49	0	100	45	46	54	6	39	27	29
	2008-2009	51	51	0	100	55	55	58	4	51	27	18
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	25	25	0	100	32	33	37	8	24	32	36
	2008-2009	30	30	0	100	47	47	42	0	47	33	20
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			22				
	2008-2009	7	7	0	100	0	0	23	0	0	86	14
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

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School: Piscataquis Community Middle S
SAU: MSAD 04
Grade: 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	59	0	100	51	49	51	7	44	25	24
	2008-2009	47	47	0	100	36	37	52	6	30	32	32
Female	2007-2008	25	25	0	100	56	56	51	4	52	28	16
	2008-2009	31	31	0	100	48	50	54	6	42	26	26
Male	2007-2008	34	34	0	100	47	44	51	9	38	24	29
	2008-2009	16	16	0	100	13	13	51	6	6	44	44
Caucasian/White	2007-2008	58	58	0	100	50	48	52	7	43	26	24
	2008-2009	46	46	0	100	37	38	53	7	30	30	33
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	30	30	0	100	50	50	35	3	47	27	23
	2008-2009	26	26	0	100	35	36	36	4	31	31	35
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	9	9	0	100	33	33	19	0	33	11	56
	2008-2009	4	4	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

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2009–2010 NCLB Report Card



School: Piscataquis Community Middle S
SAU: MSAD 04
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	64	E: 62 M: 68	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	53	E: 71 M: 44	E: 67 M: 55	94	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	65	E: 63 M: 67	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	54	E: 71 M: 45	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	58	E: 53 M: 64	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	48	E: 65 M: 37	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	19	E: 9 M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	25	E: 48 M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	6	9	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.48

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.