

Teaching Unit: **EM- Early Modern World Overview**

Sub Topic: **1450-1800**

Essential Understandings

Knowledge and Skills

Teaching Unit: **EM- Early European Exploration**

Sub Topic: **1000 A.D. - 1500 A.D.**

Essential Understandings

Knowledge and Skills

The major World players in regards to early European exploration were; England, France, Spain, and Portugal.

Students will understand the reasons for and results of expeditions that led to the discovery of the New World

Teaching Unit: **EM- Exploration and Discovery**

Sub Topic: **1500 A.D. - 1670 A.D.**

Essential Understandings

Knowledge and Skills

Students will understand reasons for English, French, Spanish, and Dutch land claims in the New World

Students will understand how Native American groups lived within a particular natural region

Students will understand the role of a Northwest Passage in the New World

Teaching Unit: **EM- Early English Settlement**

Sub Topic: **Roanoke, Jamestown, Plymouth**

Essential Understandings

Knowledge and Skills

The first colonies almost failed due to poor planning, leadership, weather and/or illness.

How relations with Native Americans influenced the early settlements

The role the Protestant Reformation played in the Pilgrims' journey

Teaching Unit: **Five Themes of Geography**

Sub Topic:

Essential Understandings

Knowledge and Skills

Teaching Unit: ***Cont- US Civic Responsibility***

Essential Understandings

Sub Topic:

Knowledge and Skills

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Teaching Unit: ***Cont- Vacation Project***

Essential Understandings

Sub Topic: ***Where Will I Go?***

Knowledge and Skills

All Americans, regardless of financial resources, vacation or travel away from home at some point in their life.

People's financial resources dictate the kind of travel or vacation available to them.

Vacations can be enjoyable even if they are not far from home.

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Teaching Unit: ***EM/19th- Revolutions Around The World***

Essential Understandings

Sub Topic: ***Change in The Air***

Knowledge and Skills

When people are pushed to their limit they are more willing to take action (ie. revolt.)

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Teaching Unit: ***19th- 19th Century World Overview***

Essential Understandings

Sub Topic: ***1800-1899***

Knowledge and Skills

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Teaching Unit: ***World Religions***

Essential Understandings

Sub Topic:

Knowledge and Skills

There is a large segment of the World's population that considers some sort of religion to be a compass in daily life.

Students will gain understanding and insights from a cross section of contrasting religions in the World both past and present.

Some of the most widely accepted religions of the World are: Christianity, Islam, Buddhism, Confucianism, Taoism.

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Teaching Unit: ***Cont- Maine Products***

Essential Understandings

Sub Topic: ***From Lumbah to Lobstah***

Knowledge and Skills

The state of Maine contributes a variety of products for World consumption.

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Teaching Unit: ***Cont- Contemporary World Overview***

Essential Understandings

Sub Topic: ***1900- Present***

Knowledge and Skills

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Teaching Unit: ***Cont- World Issues***

Essential Understandings

Sub Topic: ***Social and Political Issues Today***

Knowledge and Skills

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Teaching Unit: ***Magnum Opus***

Essential Understandings

Sub Topic: ***Masterpiece***

Knowledge and Skills

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According to MLR there are four subgroups of study. They are history, geography, civics and government, economics.

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Teaching Unit: ***Survivor***

Essential Understandings

Sub Topic: ***Japan/ Iraq***

Knowledge and Skills

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