

Teaching Unit: **Homecoming**

Essential Understandings

A public performance such as the Homecoming Parade is a showcase for quality music and marching.

Sub Topic: **music and marching**

Knowledge and Skills

Students will know/learn;

Scales: Bb, Eb and F, various speeds, rhythms and articulations

Technical Book; Exercises selected to teach/reinforce the technical demands of the planned music

Music of the Day: Music selected for the Homecoming Parade

Skills Developed – phrasing/interpretation, different meters, execution of notes and rhythms

Technical fluency, balance/blend, dynamics and contrasts

Marching skills- feet on the beat, size of step, physical alignment of band, body position and posture

Teaching Unit: **Veteran's Day**

Essential Understandings

The band performances of appropriate quality music at Veteran's Day programs reinforces the honoring of America's Veteran's.

Sub Topic:

Knowledge and Skills

Students perform music in a quality manner.

Teaching Unit: **Seasonal/December Music**

Essential Understandings

The performance of appropriate music reflects multi cultural and societal importance of the season.

Sub Topic:

Knowledge and Skills

Rehearse and prepare selected music

Teaching Unit: ***Spring Program***

Essential Understandings

The selected music, performed in quality manner, showcases the diverse style and genres of the band and performers.

Sub Topic:

Knowledge and Skills

Prepare and rehearse selected music

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Teaching Unit: ***Memorial Day***

Essential Understandings

A public performance of appropriate music and quality marching reflects the learning of the band program.

Sub Topic:

Knowledge and Skills

Prepare the music for performance.

Prepare and improve marching skills

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