

Teaching Unit: **General Review**

Essential Understandings

Refresh students' memories on what they studied in Spanish II.

Sub Topic: **Alphabet, phrases, colors, numbers,**

Knowledge and Skills

Spell using the Spanish alphabet correctly

Know useful and common phrases by memory

Start and have a fluent conversation in Spanish talking about names, ages, precedence, and feelings.

Talk about the past using the correct forms of different verbs in the past tense

Teaching Unit: **Likes and Dislikes**

Essential Understandings

Learn new expressions that can be include in their conversations

Sub Topic: **Stem-changing verbs**

Knowledge and Skills

Be able to express interest, indifference, and displeasure

Use stem-changing verbs in the present tense correctly

Use the past tense of regular verbs correctly

Ask and answer wh- (information) questions

Teaching Unit: **¿Sabes o Conoces?**

Essential Understandings

Gain confidence to speak Spanish and have longer conversations including health topics.

Make the difference between the verbs "saber" and "conocer" (To know).

Sub Topic: **"Saber" vrs. "Conocer", spelling**

Knowledge and Skills

Understand the difference between "conocer" and "saber"

Use the correct letter before a word that begins with "o, ho, i, hi"

Use reflexive verbs in their correct forms and with the correct pronouns.

Teaching Unit: ***Navidad***

Essential Understandings

Describe how practices of Spanish-speaking countries are the same/different from those of the United States in Christmas time.

Sub Topic:

Knowledge and Skills

Review Christmas vocabulary.

Talk about how Christmas is celebrated in other parts of the world.

Teaching Unit: ***Yesterday and Tomorrow***

Essential Understandings

Contrast the past and the future.

Sub Topic: ***Present Perfect and Future Tenses***

Knowledge and Skills

Talk about what has happened using the present perfect tense correctly.

Talk about future events using the future tense correctly.

Teaching Unit: ***Food and More Food***

Essential Understandings

Learn more about the culture of Latin American countries through their food.

Sub Topic: ***Agreement and disagreement, recipes***

Knowledge and Skills

Learn new vocabulary - food

Talk about how food tastes.

Prepare a couple of spanish dishes.

Express agreement and disagreement.

Teaching Unit: ***Hopes and Wishes***

Essential Understandings

Move students to a higher level of communication - The Subjunctive Mood

Sub Topic: ***Gender of some " special" words,***

Knowledge and Skills

Use the subjunctive mood to express hopes and wishes, to make suggestions and recommendations, to express happiness and unhappiness.

Identify the gender of some irregular words.

Write about an important event in like.

Teaching Unit: **5 de Mayo**

Essential Understandings

Understand what the real meaning of 5 de Mayo is.

Sub Topic:

Knowledge and Skills

Explain the real meaning of 5 de Mayo celebration.

Describe how 5 de Mayo is celebrated in Mexico and in the United States.

Prepare a 5 de Mayo fiesta.

Teaching Unit: **Hispanic Culture**

Essential Understandings

Expand the students' knowledge about Hispanic Culture and how it has influenced the United States.

Sub Topic:

Knowledge and Skills

Identify the cultural practices that have been imported/adopted by americans from latin american countries.

Name some well-known family names with Spanish roots.

List the names and general information of latin american countries that have some kind of relation with the United States.
