

Teaching Unit: *Getting Started with Spanish*

Essential Understandings

To introduce students in the Spanish world.

To understand that knowing another language (Spanish) can open doors around the world.

To help the students understand that the world is much bigger than what they think and know.

Sub Topic: *Common phrases, alphabet, and*

Knowledge and Skills

Know "common phrases" that will be used in class all the time.

Spell using the Spanish alphabet.

Know numbers from 0 to 30 and make simple math operations (subtractions and additions).

Have some vocabulary to start with Spanish.

Make a list of Spanish speaking countries

Understand the importance of Spanish in today's world.

Teaching Unit: *Greetings and More*

Essential Understandings

To feel confident starting a conversation in Spanish.

Sub Topic: *Hello goodbye*

Knowledge and Skills

Say Hello and goodbye, introduce themselves and others.

Ask how someone is feeling and say how you are.

Ask how old someone is and say how old you are.

Ask where someone is from and say where you are from.

Understand the correct punctuation that is used in Spanish (questions marks, exclamation points, and accent marks).

Be able to talk about what they like and do not like.

Work with numbers up to 400.

Teaching Unit: ***What is Needed***

Essential Understandings

Increase students' vocabulary to help them enrich their conversations.

Sub Topic: ***Nouns, adjectives, articles***

Knowledge and Skills

Understanding gender and number of nouns and adjectives.

Understanding the meaning of the verbs "querer", "tener", and "necesitar" and their correct forms in the first, second and third person singular.

Using definite and indefinite articles correctly.

Asking for and telling the time.

Using the question word "cuanto" correctly.

Teaching Unit: ***Navidad***

Essential Understandings

Describe how practices of Spanish-speaking countries are the same/different from those of the United States in Christmas time.

Sub Topic:

Knowledge and Skills

Learn Christmas vocabulary.

Talk about how Christmas is celebrated in other parts of the world.

Teaching Unit: ***Likes and Dislikes***

Essential Understandings

Enter into the world of verbs.

Sub Topic: ***Present tense of verbs, more nouns,***

Knowledge and Skills

Use verbs in the correct forms in the Present Tense.

Use the irregular verbs "IR" and "JUGAR" correctly.

Create sentences and paragraphs talking about what people do in different times and explain why.

Say how often an activity is done.

Know the meaning and the correct use of the words "CONTIGO" and "CONMIGO".

Understand the meaning of "QUIEN" AND "QUIENES" and the difference between them.

Teaching Unit: ***The Weather***

Essential Understandings

Understand that there can be different perspectives of "time" according to culture (Monday is the first day of the week for many countries; because of their location, some countries only experience two seasons every year, etc.)

Sub Topic: ***Date, days, months, seasons,***

Knowledge and Skills

Use and understand weather and season vocabulary.

Use and understand vocabulary for months and seasons of the year.

Use the verb "hacer" correctly with weather expressions.

Teaching Unit: ***Friends and Family***

Essential Understandings

Talk about friends and family.

Sub Topic: ***Possesive adjectives, more nouns,***

Knowledge and Skills

Understand descriptions of members of a family.

Use and understand plural possessive adjectives.

Use words and expressions for household chores.

Write and talk about what others like to do.

Teaching Unit: ***Día de las Américas***

Essential Understandings

Give students the opportunity to explore Latin American culture.

Sub Topic:

Knowledge and Skills

Say when Dia de las Américas is celebrated.

Explain why is this day celebrated.

Describe how Dia de las Américas is celebrated in different Latin American Countries.

Teaching Unit: ***Problems and Solutions***

Essential Understandings

Express a problematic situation and be ready to suggest what to do to solve it.

Sub Topic: ***Verbs "deber" and "poder",***

Knowledge and Skills

Express a problematic situation.

Give advice.

Extend an invitation

Accept/decline an invitation

Make plans - talk about getting ready

Teaching Unit: ***Meals and Food***

Essential Understandings

Have conversations in a restaurant and comment about the food and how we like it.

Sub Topic: ***Verb "encantar", more***

Knowledge and Skills

Order food in a restaurant.

Say what your favorite food is and why.

Read and understand recipes.

Teaching Unit: ***My Town***

Essential Understandings

Use the verb "estar" (to be) to talk about locations.

Sub Topic: ***Verb "estar", prepositions of place***

Knowledge and Skills

To use the forms of the verb "estar" correctly.

To use prepositions of place to say where different locations are in your town.
