

Teaching Unit: ***Nursery Rhymes***

Essential Understandings

Nursery rhymes are an important part of our history and culture. Through these nursery rhymes, students will learn many basic music skills as well as become familiar with classic American folk lore/tunes.

Sub Topic:

Knowledge and Skills

Students will be able to recite many classic nursery rhymes while applying many music skills such as tempo, dynamics, rhythms, playing instruments and singing.

Teaching Unit: ***Mood/Feeling of Music***

Essential Understandings

Music can be used to express feelings and emotions. It is important for students to know what to listen for to understand the meaning/feeling of different pieces of music.

Sub Topic: ***Dynamics***

Knowledge and Skills

The students will be able to identify the emotion portrayed by the music by listening to different aspects of the music such as tone, color, harmony, tempo, dynamics etc.

The students will be able to identify and perform changes in dynamics (loud vs. soft)

Teaching Unit: ***Carnival of the Animals***

Essential Understandings

The Carnival of the Animals is a musical suite written by Camille Saint-Saens. It was written for children and is made up of several short music pieces, each representing a different animal.

Sub Topic:

Knowledge and Skills

The students will be able to identify the animal represented by each short musical movement.

They will be able to describe the various elements of music they hear that suggest what animal is being played.

Teaching Unit: ***Playing Instruments***

Essential Understandings

Music can be entertaining to listen to, but it is also important to be able to perform. Music is made by team players; each player has their individual contribution. Music is made up of several contributions being played together.

Sub Topic: ***Rhythm and Beat***

Knowledge and Skills

The students will be able to play assorted auxiliary percussion and identify their unique sounds.

The students will be able to perform a rhythmic selection with both body percussion and auxiliary percussion.

The students will be able to keep the beat to Classical music with both body percussion and auxiliary percussion.

Teaching Unit: ***Critical Listening and Analyzation***

Essential Understandings

Music is sometimes used to tell a story or describe a scene/picture. It is important for students to be able to truly listen to music to be able to pick up on cues and hints that describe it's inspiration.

There is a difference between just hearing music and actually listening to it.

Sub Topic:

Knowledge and Skills

The students will be able to describe the various elements of music they hear to figure out what it's inspiration might be.

Teaching Unit: ***Singing***

Essential Understandings

Singing is a fundamental and basic music skill. Singing alone can be both challenging and scary. Independent singing is important if students are to take charge of their music experience. They must not always depend on others to experience music.

Sub Topic: ***Singing Alone (solo)***

Knowledge and Skills

The students will be able to participate in various singing games that require both group singing and solo singing.

The students will use their fine-tuned listening skills to identify the solo singer without looking.
