

Teaching Unit: Singing Posture

Essential Understandings

Proper posture is important to good vocal quality

Sub Topic:

Knowledge and Skills

Students will know the correct posture for singing (sitting up straight, feet flat on the floor).

Students will be able to demonstrate the correct posture.

Students will be able to sing with good air support and in tune.

Teaching Unit: Keeping the Beat

Essential Understandings

Being able to feel the pulse or beat of music is important to students musical development. Music has an internal pulse/beat just like our own body.

Sub Topic: Introduce Rhythm Instruments

Knowledge and Skills

The students will be able to march/walk to a steady beat.

The students will be able to clap to a steady beat.

The students will be able to chant a poem, while tapping the pulse of the poem.

The students will know the definition of beat.

The students will know that a beat/pulse stay steady, similar to our own bodies.

Teaching Unit: Dynamics

Essential Understandings

Music has different volumes (loudness or softness) called dynamics. Music also uses special musical words to describe these volumes.

Sub Topic: Forte, Piano, Crescendo, Decresendo

Knowledge and Skills

The students will be able to define Forte, Piano, Crescendo, Decresendo, and dynamics.

The students will be able to identify the volume of a musical example.

The students will be able to sing at Forte and Piano.

The students will be able to create a crescendo and decresend using rhythm instruments.

Teaching Unit: ***High and Low Notes***

Essential Understandings

Music has high sounds and low sounds.
It is important to a musician's growth to hear the difference between high and low notes.

Sub Topic:

Knowledge and Skills

The students will know that music has high sounds and low sounds.

The students will be able to hear the difference between high and low sounds. (A3)

Teaching Unit: ***Holiday/Winter Songs***

Essential Understandings

Performing is an important aspect of being a well-rounded musician.

Sub Topic: ***Singing/Winter Concert***

Knowledge and Skills

The students will know and be able to display proper singing posture and performance posture. (A1, B1)

The students will be able to sing several winter/holiday songs in tune. (A1, B1)

Teaching Unit: ***Basic Notation***

Essential Understandings

Note symbols have different values. Some are long and some are short. Note values can be combined to create rhythms.

Sub Topic: ***Rhythm/Note Duration***

Knowledge and Skills

The students will know the duration of whole note, half note, quarter note and 8th note/rest. (A2)

The students will know the definition of rhythm. (A2)

The students will be able to identify the different note value symbols. (A2)

The students will be able to clap/say the different note values using Kodaly syllables. (A1, A2)

The students will be able to write simple rhythms in 4/4 time. (B2)

The students will be able to clap simple rhythms in 4/4 time. (A1)

The students will be able to draw each note and rest symbol.

Teaching Unit: ***Rhythm Composition***

Essential Understandings

Composition is a key component to music and music education. Composers are the people who create the music that we sing and listen to.

Sub Topic: ***Composing***

Knowledge and Skills

The students will be able to create rhythms to be used in a rhythm composition. (B2)

The students will be able to perform their composition for the class. (A1, B1)

The students will be able to draw their rhythms using correct notation. (A2)

Teaching Unit: ***Meter***

Essential Understandings

Meter is used to tell us how long and short the note values are. Meter is used to tell us how many beats are in a measure.

Sub Topic: ***Measures***

Knowledge and Skills

The students will be able to define a meter. (A2)

The students will be able to identify a meter heard in a song. (A3)

The students will know what each number represents in meter. (A2)

The students will be able to match a rhythm with the correct meter. (A2)

Teaching Unit: ***Instruments of the Orchestra***

Essential Understandings

Each instrument makes a special sound.
The orchestra uses many different types of instruments.
Instruments are put into different groups or sections based on their characteristics.

Sub Topic:

Knowledge and Skills

The students will know the definition of each instrument section and what makes them different: woodwind, brass, strings, and percussion. (A3)

The students will be able to identify the instruments by picture. (A3)

The students will be able to identify the instrument sections by sound. (A3)

The students will be able to identify the animal song heard in Carnival of the Animals. (A3)

The students will know the story of Carnival of the Animals - who composed it, etc. (E1)
