
Teaching Unit: **1 *It's Cool. It's School***

Essential Understandings

Applying reading strategies (predicting, making inferences, and sequencing) will increase the reader's comprehension of all content material.

School offers the challenges and rewards of life: friendships, problems, humor, and personal growth.

Sub Topic:

Knowledge and Skills

Students should be able to:

- make inferences, predict outcomes, and sequence the events of a story in order to develop comprehension.
- fluently read familiar text.
- understand the meaning of vocabulary words within the current theme.
- produce narrative writing using these features: beginning, middle, end, and detail.
- identify and construct complete sentences, using correct ending punctuation.

Teaching Unit: **2 *Earth Patrol***

Essential Understandings

Applying the reading strategies (fact and opinion, making generalizations, and summarizing story structure,) will increase the student's ability to understand both fiction and non-fiction forms of literature.

We should protect and preserve the natural world because our lives are linked to it.

Sub Topic:

Knowledge and Skills

Students should be able to:

- differentiate between fact and opinion using non-fiction texts.
- make generalizations using facts from the story.
- identify setting, plot and theme of a story.
- understand the meaning of vocabulary words within the current theme.
- identify and construct complete sentences containing compound subjects and compound predicates, using correct ending punctuation.
- use the skills and strategies of the writing process.

Teaching Unit: **3 *Super Sleuths***

Essential Understandings

Applying the reading strategies (noting details, problem-solving and decision making, and drawing conclusions) will increase the student's ability to differentiate between significant and insignificant details within fictional text.

Life is full of mysteries that can be solved through careful observation and questioning.

Sub Topic:

Knowledge and Skills

Students should be able to:

- identify details to create and modify predictions, problem solve, and draw conclusions while reading texts.
 - understand the meaning of vocabulary words within the current theme.
 - produce descriptive writing elaborating with adjectives.
-

Teaching Unit: **4 American Snapshots**

Essential Understandings

Applying the reading strategies (cause and effect, making inferences, compare and contrast, text organization/topic and main idea) will increase the student's ability to understand the structure of text.

The United States is a vast nation that we treasure for its diversity and shared heritage.

Teaching Unit: **5 Meet the Challenge**

Essential Understandings

Applying the reading strategies (sequence of events, author's viewpoint, making judgements, and story structure) will increase the student's ability to comprehend the author's perspective and message.

People rise to challenges in life by calling on courage, perseverance, and resourcefulness.

Teaching Unit: **6 Could It Really Happen?**

Essential Understandings

Applying the reading strategies (following directions, drawing conclusions, and differentiating between fantasy and realism) will assist the student in making connections between real life experiences and the genres involving make-believe.

Wondrous occurrences cause us to look at the world in new ways.

Sub Topic:

Knowledge and Skills

Students should be able to:

- infer and compare and contrast information, and understand cause and effect in literature.
 - understand the meaning of vocabulary words within the current theme.
 - identify the topic, main idea, and details of nonfiction text
 - apply research skills in the writing process to create a piece about our history
-

Sub Topic:

Knowledge and Skills

Students should be able to:

- make inferences, judgments, and/or generalizations based on details provided by the author and personal experience
 - recognize an author's viewpoint while reading nonfiction text such as biography
 - understand the meaning of vocabulary words within the current theme.
 - use the writing process and story structure to create narrative works containing dialog
-

Sub Topic:

Knowledge and Skills

Students should be able to:

- determine the difference between fantasy and realism
 - identify cause and effect in a story
 - understand the meaning of vocabulary words within the current theme.
 - use the writing process to develop clear sequenced instructions
-