

Teaching Unit: **1. Welcome to Kindergarten/Look at Us!**

Essential Understandings

Noting details in a story can help us understand the story better.

Comparing and contrasting story structures help us find similarities and differences among stories, which can help us understand the story better.

Noting details in a story can help us understand the story better.

Sub Topic:

Knowledge and Skills

Phonemic Awareness: recognizes rhyming words, identifies & sorts beginning sounds

Phonics/Letter Names: recognizes letters by name, matches capital and lowercase letters

Concepts of Print: directionality- reading left to right and top to bottom

Writing: forms letters correctly, writes own name, and draws images

Vocabulary, Comprehension, Fluency: Students will develop vocabulary, comprehension, and fluency through reading and discussing nursery rhymes and stories and through the singing of songs.

Teaching Unit: **2. Colors All Around**

Essential Understandings

When an author uses words like *first*, *then*, or *last*, it helps us understand the order of the story (sequence of events).

Paying attention to the text and the pictures can help us make predictions about what will happen next in a story.

We make inferences when we use what we know and what the author has told us to figure out why something is happening in the story. This is called “reading between the lines.”

We summarize a story by telling the most important parts. Knowing how a text is organized can help us summarize the story.

Sub Topic:

Knowledge and Skills

Phonics: recognizes names & sounds for *s, m, r*

Vocabulary: reads high-frequency words: *I, see,*

Penmanship - as each new letter is presented in the phonics lesson, students learn the correct formation and the terminology used to make the targeted letters of the week.

Writing: can use initial consonants to label objects in drawings

Vocabulary, Comprehension, Fluency: Students will develop vocabulary, comprehension, and fluency through reading and discussing nursery rhymes, poems, and stories and through the singing of songs.

Teaching Unit: **3. We're a Family**

Essential Understandings

Two elements of a story's structure are characters and setting.

One can draw reasonable conclusions based upon what they know and what they have read.

Sub Topic:

Knowledge and Skills

Phonics: recognizes names & sounds for *t,b,n*

Vocabulary: reads high-frequency words: *my, like*;

Penmanship - as each new letter is presented in the phonics lesson, students learn the correct formation and the terminology used to make the targeted letters of the week.

Writing: writes simple words, participates in shared and interactive writing

Vocabulary, Comprehension, Fluency: Students will develop vocabulary, comprehension, and fluency through reading and discussing nursery rhymes, poems, and stories and through the singing of songs.

Teaching Unit: **4. Friends Together**

Essential Understandings

Sometimes in a story, one thing happens and it causes something else to happen (cause & effect). Knowing the causes and effects of actions and behaviors can help us understand the story better.

Sub Topic:

Knowledge and Skills

Phonics: recognizes names & sounds for *h, c, v, a*

Vocabulary: reads the high-frequency words *a, to, was*

Penmanship - as each new letter is presented in the phonics lesson, students learn the correct formation and the terminology used to make the targeted letters of the week.

Writing: writes simple phrases or sentences, participates in shared and interactive writing

Vocabulary, Comprehension, Fluency: Students will develop vocabulary, comprehension, and fluency through reading and discussing nursery rhymes, poems, and stories and through the singing of songs.

Teaching Unit: **5. Let's Count**

Essential Understandings

Putting things into groups (categorizing and classifying) helps us to know how they are related, which helps us to understand the story better.

Most narrative stories have a certain structure consisting of a beginning, middle, and end.

Sub Topic:

Knowledge and Skills

Phonics: recognizes names & sounds for *p, g, f*;

Vocabulary: reads high-frequency words *and, go, in*

Penmanship - as each new letter is presented in the phonics lesson, students learn the correct formation and the terminology used to make the targeted letters of the week.

Writing: writes simple phrases or sentences, participates in shared and interactive writing

Vocabulary, Comprehension, Fluency: Students will develop vocabulary, comprehension, and fluency through reading and discussing nursery rhymes, poems, and stories and through the singing of songs.

Teaching Unit: **6. Sunshine and Raindrops**

Essential Understandings

Some stories are about things that could happen in real life (realism) and some stories are about things that could not possibly happen (fantasy).

In many stories, the character has a problem he wants to solve. The plot of a story tells how the character goes about trying to solve the problem.

You evaluate a story by telling whether or not you liked it, how it made you feel, or what parts you liked best.

Sub Topic:

Knowledge and Skills

Phonics: recognizes names & sounds for *k, l, q, i*

Vocabulary: reads the high-frequency words *is, here, of*

Penmanship - as each new letter is presented in the phonics lesson, students learn the correct formation and the terminology used to make the targeted letters of the week.

Writing: writes simple phrases or sentences, participates in shared and interactive writing

Vocabulary, Comprehension, Fluency: Students will develop vocabulary, comprehension, and fluency through reading and discussing nursery rhymes, poems, and stories and through the singing of songs.

Teaching Unit: **7. *Wheels Go Around***

Essential Understandings

We should constantly monitor our reading to make sure we understand what is happening. If we don't understand something, we should do whatever it takes to clarify our thinking. (Reread, read on, use background knowledge, determine the meaning of unfamiliar vocabulary, etc.)

Sub Topic:

Knowledge and Skills

Phonics/Letter Names: recognizes sounds for *d, z*;

Concepts of Print: uses a capital at the beginning of a sentence, uses end punctuation

Vocabulary: reads the high-frequency words **for, have, it**

Penmanship - as each new letter is presented in the phonics lesson, students learn the correct formation and the terminology used to make the targeted letters of the week.

Writing: writes simple phrases or sentences, participates in shared and interactive writing

Vocabulary, Comprehension, Fluency: Students will develop vocabulary, comprehension, and fluency through reading and discussing nursery rhymes, poems, and stories and through the singing of songs.

Teaching Unit: **8. *Down on the Farm***

Essential Understandings

Noting important details in a story can help us understand the plot, the characters, and the actions of the characters.

Sub Topic:

Knowledge and Skills

Phonics/Letter Names: final consonant **x, o**

Vocabulary: sight words: **said, the, you**

Penmanship - as each new letter is presented in the phonics lesson, students learn the correct formation and the terminology used to make the targeted letters of the week.

Writing: writes simple phrases or sentences, enjoys writing independently

Vocabulary, Comprehension, Fluency: Students will develop vocabulary, comprehension, and fluency through reading and discussing nursery rhymes, poems, and stories and through the singing of songs.

Teaching Unit: **9. Spring Is Here**

Essential Understandings

When we summarize a story, we tell the most important parts.

Paying attention to the things that happen in a story (events) will help us understand the story better.

Sub Topic:

Knowledge and Skills

Phonics: recognizes names & sounds for *w, y, e*

Concepts of Print: distinguishes letter, word, and sentence; recognizes first and last letters in a word

Vocabulary: reads the high-frequency words **play, she, on**

Penmanship - as each new letter is presented in the phonics lesson, students learn the correct formation and the terminology used to make the targeted letters of the week.

Writing: writes simple phrases or sentences, enjoys writing independently

Vocabulary, Comprehension, Fluency: Students will develop vocabulary, comprehension, and fluency through reading and discussing nursery rhymes, poems, and stories and through the singing of songs.

Teaching Unit: **10. A World of Animals**

Essential Understandings

Thinking about how story elements are alike and/or different (comparing and contrasting) helps us understand the story.

Sub Topic:

Knowledge and Skills

Phonics/Letter Names: recognizes sounds for *j, u*

Vocabulary: reads the high-frequency words **are, he, that**

Penmanship - as each new letter is presented in the phonics lesson, students learn the correct formation and the terminology used to make the targeted letters of the week.

Writing: writes simple phrases or sentences, enjoys writing independently, uses a capital at the beginning of a sentence, uses end punctuation.

Vocabulary, Comprehension, Fluency: Students will develop vocabulary, comprehension, and fluency through reading and discussing nursery rhymes, poems, and stories and through the singing of songs.
